



## **FORT FEDERATION**

*Friendship for all, **One vision, Readiness to learn and Trusting in God***

The Lord is my rock, my fortress and my protector  
2 Samuel 22:2

### ***Outdoor Education & Visits Policy***

**Policy Version:** DCC Model Policy  
**Policy**  
**Review Date:** 19<sup>th</sup> May 2021  
**Reviewed by:** Full Governing Body

**Next**  
**Review Date:** Summer 2023  
**Signed by Chair:**  
**Date:**



Living, loving and learning forever:  
becoming the best  
as we journey together

**The policies of this Federation have been developed from our vision. Our belief is that our policies seek to create inclusive, holistic environments based on Christian values linked to British shared values where all adults and children can flourish.**

## **Policy for the Management of Outdoor Education, Visits and Off-Site Activities**

### **1. Introduction**

This policy covers all off-site visits and activities organised through the federation schools and for which the Governing Body and Executive Headteacher are responsible. The Governing Body endorses the Devon County Council policy document "Outdoor Education, Visits and Off-Site Activities Health and Safety Policy 2016" (OEVOSA) as the basis for the school's policy for the management of visits and off-site activities. The purpose of this policy is to explain *how* the overall OEVOSA policy will be applied in practical terms at a local level, and in particular, the specific roles, responsibilities and arrangements that will apply at The Fort Federation. This policy also complements and should be read in conjunction with the school's Health & Safety and Safeguarding Policies.

### **2. Responsibilities of the Executive Headteacher**

The Executive Headteacher will:

- ensure all visits and off-site activities have specific and appropriate educational objectives;
- have overall responsibility for the approval of all visits and activities, based on compliance with the OEVOSA document and recognised good practice, even where this task may have been delegated to another named person
- ensure that all off-site visits, and especially residential visits, are carried out with reference to the School Safeguarding Policy and Staff Code of Conduct
- ensure that there is a suitably experienced and competent Educational Visits Co-ordinator (EVC) to oversee adherence to the OEVOSA policy and that the tasks associated with this role are clearly outlined in this policy
- ensure off-site programmes are led by competent staff who are appropriately experienced to assess the risks, manage the activity and manage the specific group
- provide relevant induction, training and other Continuous Professional Development opportunities for staff involved in the provision of visits and off-site activities
- ensure that for all off-site visits and activities risks have been assessed, the significant findings of these assessments recorded and any appropriate safety measures implemented accordingly.

### **3. Responsibilities of the Educational Visits Co-ordinator**

Although holding the ultimate responsibility, the Executive Headteacher has delegated specified tasks to a suitably experienced and competent EVC. The EVC is responsible for carrying out the following agreed tasks and attending the relevant training and update training provided by the Local Authority (LA).

Name of EVC: Peta Goodman (Awliscombe School Administrator)

The functions delegated to the EVC are:

- to be the principal contact with the LA over planned visits
- to establish monitoring systems to ensure that educational visits are undertaken in accordance with OEVOSA and the school specific arrangements named in this policy
- to ensure that the management of visits and off-site activities is informed by an appropriate risk assessment

- to draw up the Standard Operating Procedures for 'routine and regular' visits and activities
- to manage and update the Evolve website, including updating staff lists and training records
- to ensure that approval and endorsement arrangements for all visits are in accordance with OEVOSA requirements
- to provide staff with support, advice and information that they need to comply with OEVOSA requirements
- to ensure that procedures to inform parents and to obtain their consent where necessary are in place
- to ensure that appropriate emergency arrangements are in place for visits and off-site activities
- to review accident and incident reports relating to visits and off-site activities to ensure that any lessons are learnt
- to ensure that any third-party provider / contractor / coach has been vetted for competence in accordance with the requirements of OEVOSA.

#### **4. Responsibilities of the Visit Leader**

The Visit Leader will:

- have overall responsibility for the supervision and conduct of the visit or activity
- obtain approval and, where appropriate, LA endorsement for the visit in line with OEVOSA and the specific arrangements of this policy prior to undertaking the activity
- assess the risks to staff, young people and members of the public presented by the visit or activity in order to identify and implement any safety measures accordingly. This process will be undertaken in line with the arrangements described in paragraph 8 of this policy
- carry out specific activities in accordance with the detail of OEVOSA
- use the school planning checklist provided in OEVOSA to ensure all procedures have been followed
- vet any third party provider / contractor / coach for competence in accordance with the requirements of OEVOSA
- brief all supervising staff, volunteers and pupils in roles, responsibilities and expectations
- inform parents fully about the visit and gain their consent in accordance with arrangements described in OEVOSA
- establish appropriate emergency and contingency arrangements for the planned visit or activity which will include the identification of sufficient First Aid cover
- continually re-assess risks during the activity and make adjustments accordingly.

#### **5. Responsibilities of additional members of staff taking part in visits and off-site activities**

Members of staff, volunteers and parent helpers should:

- Assist the Visit Leader to ensure the health, safety and welfare of others including young people on the visit
- Take time to understand their roles and responsibilities whilst taking part in a visit or activity.

#### **6. Responsibilities of pupils**

Whilst taking part in off-site activities pupils also have responsibilities about which they should be made aware by the Visit Leader or other members of staff, for their own health and safety and that of the group. Young people should:

- Avoid unnecessary risks;
- Follow instructions of the party leader and other members of staff;
- Behave sensibly, keeping to any agreed code of conduct;
- Inform a member of staff of safety concerns.

#### **7. Responsibilities of parents**

Parents have an important role in deciding whether any visit or off-site activity is suitable for their child. Subject to their agreement to the activity parents should:

- support the application of any agreed code of conduct;
- inform the party leader about any medical, psychological or physical condition relevant to the visit;
- provide an emergency contact number;
- Provide consent in accordance with the requirements of OEVOSA.

#### **8. Risk Assessment**

The Fort Federation is committed to a wide variety of outdoor activities, many of which will be repeated over each academic year where the risks will be very similar or the same. Therefore, when visits are 'routine and regular' in that they occur repeatedly each academic year, the measures taken to control these risks are listed in the Standard Operating Procedures (SOP) in Appendix A. These are the control measures that will apply to all such visits and off-site activities and have been drawn up by the EVC and will be brought to the attention of anyone undertaking the role of Visit Leader.

In assessing the risks presented by a planned visit or activity, the Visit Leader must judge if the SOP are adequate for controlling the risks. For each visit/activity, the SOP document will be generated electronically, and the Visit Leader will *either* confirm these as adequate for the proposed visit/activity *or* the additional control measures needed will be listed in the final enhanced risk assessment column.

Any ad hoc visit which is not repeated regularly, plus any visit led by school staff which falls within the definition of Category B according to the visit categories listed in OEVOSA, will have a separate stand-alone risk assessment, as will any overseas Category C visit. This process will be undertaken by the Visit Leader who, whilst being supported by the EVC, will be competent and equipped to complete this task. To meet statutory requirements and to ensure sufficient communication with other staff involved, this risk assessment will be recorded using the risk assessment format in Appendix B below.

#### **9. Approval of off-site activities**

The Executive Headteacher will be responsible for approving all off-site activities subject to assurances that arrangements are in line with this policy and risks are adequately controlled. This includes approving the Visit Leader for each visit or off-site activity.

There are 3 categories of visit:

##### *Category A:*

Non-adventurous visits i.e. visits to local places of worship, farms, public places etc

Non-adventurous residential visits i.e. cultural visits to towns/cities etc

*Category B:*

Adventurous visits led by school staff as defined by OEVOSA 2016 i.e. Ten Tors, kayaking etc

Adventurous day visits led by external Providers i.e. visits to climbing centres, a pony trekking centre etc

Adventurous residential visits to outdoor centres

*Category C:*

Visits of all types outside the UK

In-line with the requirements of OEVOSA, details of Category B and C visits will be uploaded to the Evolve on-line system to facilitate the approval by the EVC ahead of final endorsement by the Local Authority Adviser for Outdoor Education.

The policy of The Fort Federation is that Category A visits will be uploaded to the Evolve system to allow Governors, the Executive Headteacher and the EVC to monitor the management of off-site visits.

#### **10. Safeguarding**

The safety and welfare of children is paramount. In the event of a safeguarding issue or concern being identified during the trip or visit, the visit leader should follow the school's child protection/safeguarding policy and procedures. All staff and volunteers on the trip should be made aware of these before the trip or activity takes place. Arrangements should be in place to enable contact with the school's Designated Safeguarding Officer outside normal school hours if necessary. Contact details should be communicated to all staff/volunteers on the trip (as well as the visit leader) in case the safeguarding concern is about the visit leader.

#### **11. The provision of training and information**

A copy of this policy, along with the overall OEVOSA document, will be made available to all staff within the school who may be responsible for participating in off-site visits and activities and to any parent requesting a copy. Access will also be made available to the overarching OEVOSA policy, and additional guidance information, via the Babcock LDP website: [www.babcock-education.co.uk/ldp](http://www.babcock-education.co.uk/ldp)

The Executive Headteacher will ensure that staff leading or participating in visits are competent for the activities involved. When required, specific training will be undertaken and competencies maintained in accordance with the requirements of OEVOSA. This process will be overseen by the Executive Headteacher and records of qualifications will be uploaded to the Evolve system.

#### **12. Action in the case of emergency**

The Executive Headteacher will ensure that emergency arrangements are in place before approving visits. The Visit Leader will identify these arrangements via a process of risk assessment as described in paragraph 8 above. Where necessary, this assessment must include the identification of contingency plans. It will also include the identification of sufficient First Aiders, as well as emergency contact details which must include a federation contact for outside normal hours if necessary. Any accidents and incidents that occur during off-site visits and activities will be reported and recorded in accordance with the federation health and safety policy. Accidents and incidents will subsequently be reviewed within the federation to identify any learning points.

### **13. Monitoring and review**

The Governing Body will monitor the application of this policy in operational practice by:

- Ensuring that all relevant procedures are in place for undertaking outdoor education and off-site visits, such as standard operating procedures, appropriate risk assessments, competent staff, first aiders, and records.

The Governors will review this policy:

- Every two years
- After any significant changes to the management of outdoor education locally
- After any significant changes to the OEVOSA document

## **APPENDIX A**

### **GUIDANCE - USING GENERIC STANDARD OPERATING PROCEDURES**

The following Standard Operating Procedures (SOP) are designed to make the risk assessment process more straightforward for visits which are 'routine and regular'. The generic document below has been pre-populated with typical hazards and their associated control measures which would apply in routine visits and off-site activities undertaken in the primary phase.

The Educational Visit Coordinator should review these generic controls against the specific needs and circumstances of the schools 'routine and regular' visits and activities and amend/edit them accordingly. Specifically:

- delete anything that does not apply
- add anything local that you have in place but is not listed
- amend each bullet point so that it describes exactly your situation

The resulting SOP document should be much shorter than the generic document below and will represent the control measures which should be applied by staff in work practices for all 'routine and regular' visits undertaken by the school. These should be included as an Appendix to the school's Outdoor Education, Visits and Off-Site Activities Policy document. Staff should be briefed in the content and purpose of these SOP.

Copies of the SOP should be made available to Visit Leaders to review and possibly amend ahead of any planned visit/activity. When assessing the risks of any upcoming 'routine and regular' visit/activity, the Visit Leader needs to judge if the SOP adequately cover the risks. For example, this could be individual medical issues relating to a pupil or a concern about the behaviour of a specific class. If the SOP are judged sufficient, then no further actions are required beyond confirming the statement at the top of the document. The visit/activity should then proceed in accordance with the SOP. On the other hand, if the SOP are deemed inadequate, then the right hand 'enhanced risk assessment' column must be completed with any additional control measures required.

For further advice and support contact the Devon Health & Safety Service on 01392 382027.



**FORT FEDERATION**

<b>Name of assessor / Visit Leader</b>	<b>Signature</b>	<b>Date of assessment</b>
<b>Proposed Activity / Visit</b>	<b>Evolve reference</b>	<b>Date/s of visit/activity</b>
<p><b>Risk assessment declaration:</b> <i>(delete as appropriate) the below Standard Operating Procedures are sufficient / insufficient to control the risks presented by the above activity/visit.</i></p>		

<b>Identify the hazard</b>	<b>Identify who might be harmed</b>	<b>Standard Operating Procedures</b> <i>These control measures will apply to <u>all</u> routine and expected visits when they are relevant.</i>	<b>Enhanced Risk Assessment</b> <i>The Visit Leader should consider if the SOP are adequate for the proposed visit/activity. Where they are not, the additional control measures should be listed below.</i>
<b>Management Arrangements</b>			
Management arrangements for all visits  Injuries or incidents arising from lack of staff competence /	Pupils	<ul style="list-style-type: none"> <li>All activities will be undertaken in accordance with the requirements of the <i>Outdoor Education, Visits and Off-Site Activities Health and Safety Policy 2016 (OEVOSA)</i>.</li> <li>The Planning Checklist is used to check that all reasonable steps have been taken to manage the risks.</li> </ul>	



<p>inadequate supervision / inadequate management arrangements / incompetent external providers</p>		<ul style="list-style-type: none"> <li>• Visit Leader identified who will assess if these Standard Operating Procedures are adequate for the envisaged activity/visit. <b>If not, a specific, enhanced risk assessment will be undertaken and recorded.</b></li> <li>• Visit Leaders will be competent for the scope of the specific visit undertaken. Where visits require the Visit Leader to have additional specific competencies, this will be detailed in the activity specific enhanced risk assessment</li> <li>• Minimum staff/pupils ratios will be <i>...[in accordance with Outdoor Education, Visits and Off-Site Activities Health and Safety Policy 2016, state minimum ratios for:</i> <ul style="list-style-type: none"> <li>○ Category A Early Years 0-5</li> <li>○ Category A KS1 – 1 Adult to 6 children</li> <li>○ Category A KS2 – 1 Adult to 15 children</li> <li>○ Category B and/or residential]...</li> </ul> </li> <li>• Where children of supervising staff participate in the visit, these will be the same age and ability as the remainder of the group and hence can participate as equals</li> <li>• Where visits require a higher level of supervision, this will be detailed in the activity specific enhanced risk assessment. Where visits involve any degree of 'remote supervision', this will be detailed in the activity specific enhanced risk assessment</li> <li>• Group control measures used to supervise pupils will be <i>...[state what standard practice for routine and expected visits is e.g. buddy systems, large groups split into small groups</i></li> </ul>	
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**Commented [AJT1]:** Could not find definitive staff/pupil ratio in OEVOA for Cat A Early Years, or Cat B / residential

		<p><i>each with named leaders, coloured caps for identification]...</i></p> <ul style="list-style-type: none"> <li>• Annual parental consent is obtained for all visits that require transport out of the locality of the school and/or occur out of school hours</li> <li>• One off specific parental consent is obtained for all residential visits and all Category B activities</li> <li>• Arrangements overseen by Educational Visits Coordinator (the Health and Safety Coordinator), who attended training <i>...[state when]...</i></li> <li>• All visits approved by the Executive Headteacher <i>...[amend if the task of approval has been delegated to the EVC]...</i></li> <li>• Details of visits and off-site activities can be viewed for approval by <i>...[state how e.g. loading details onto Evolve system]...</i></li> <li>• Arrangements for Category B and C Visits endorsed by Babcock LDP</li> <li>• The Visit Leader will ensure that the proposed locations for the visit are suitable for the activity and manageable for the group. Wherever practicable, this will be achieved by undertaking a preliminary visit to the location. Where this is not possible, the method of assessing locations/venues will be detailed in the activity specific enhanced risk assessment</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
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<p>Emergency arrangements</p> <p>Incidents of injuries being exacerbated by absence of First Aid and emergency arrangements</p>	<p>Pupils and staff</p>	<ul style="list-style-type: none"> <li>• At least one member of staff will be a competent First Aider</li> <li>• Where visits involve children under 5 years of age, at least one member of staff will be Paediatric First Aid trained</li> <li>• Sufficient staffing to allow for dealing with emergencies</li> <li>• Consent process includes specific medical/medicinal information. Any specific medical needs will be considered in an activity specific enhanced risk assessment</li> <li>• First Aid kit and mobile phone carried. Emergency procedure card carried with First Aid kit.</li> <li>• Visit Leader has staff/pupil list plus parent/guardian contact details with them</li> <li>• Emergency contact available to assist both in and out of school hours and will include two out of hours emergency contact numbers for designated SLT. Visit timetable, location and staff/pupil list known to this emergency contact</li> <li>• Visit Leader has staff/pupil list plus parent/guardian contact details with them</li> <li>• Pupils briefed in what to do should they become separated from the group.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p>Using external providers</p>	<p>Pupils</p>	<ul style="list-style-type: none"> <li>• The Visit Leader will ensure that the proposed locations for the visit are suitable for the activity</li> </ul>	

<p>incompetent external providers / failure to coordinate supervision with external provider</p>		<p>and manageable for the group. Wherever practicable, this will be achieved by undertaking a preliminary visit to the location. Where this is not possible, the method of assessing locations/venues will be detailed in the activity specific enhanced risk assessment</p> <ul style="list-style-type: none"> <li>• Where an external provider controls or determines activities, including accommodation, the SOE5 self-declaration questionnaire will be used to vet this provider unless this provider has the <i>LoTC</i> accreditation</li> <li>• SOE5 or LoTC accreditation to verify that DBS checks undertaken for all external coaching or centre staff who have regular contact with children</li> <li>• SOE5 or LoTC accreditation to verify that £5million public liability in place and that coaching staff are suitably qualified.</li> <li>• Staff, including volunteers, will be briefed about their roles, responsibilities and any specific risks about which they should be aware. Emergency contact information shared.</li> <li>• External providers briefed in roles and responsibilities and handover procedures. Emergency contact information shared.</li> <li>• Pupils briefed about appropriate conduct and specific risks about which they should be aware</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
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<p>Weather</p> <p>Cold, wet, sun exposure.</p>	<p>Staff and pupils</p>	<ul style="list-style-type: none"> <li>• Spare clothing for pupils who may not come prepared for with suitable clothing</li> <li>• Weather forecast checked ahead of visit and programme adjusted accordingly. Any specific controls for extreme weather will be considered in an activity specific enhanced risk assessment</li> <li>• Dynamic risk assessment to review arrangements in light of weather changes during the visit</li> <li>• Where over-exposure to the sun is possible, sun block carried (at least SPF30). Access to drinking water ensured for all group. Loose fitting clothing with head covering worn. Suitable breaks out of the sun ensured in the timetable for the day.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p><b>Travel Arrangements</b></p>			
<p>Travel by coach</p> <p>Road traffic collisions / injuries sustained by failure to wear seatbelt / pupils left behind</p> <p>...[Delete entire row if N/A]...</p>	<p>Staff and pupils</p>	<ul style="list-style-type: none"> <li>▪ Staff briefed on roles and responsibilities during journey and any stops made.</li> <li>▪ Pupils briefed in expectations</li> <li>▪ Head counts when getting on and off coach plus before departure from any stop or location. One staff member embarks first, with other staff ensuring order outside the coach; reverse process for disembarkation.</li> </ul>	

		<ul style="list-style-type: none"> <li>▪ Suitable embarkation points are used such as coach park or area with wide pavement.</li> <li>▪ Visit Leader will determine staff seating arrangement to best manage supervision. Double decker buses will have staff on each deck. Staff/pupil supervision ratio will disregard driver.</li> <li>▪ Supervising staff will familiarise themselves with the function of the emergency exit</li> <li>▪ Departure and return times made known to pupils, staff and parents</li> <li>▪ Visit Leader to liaise with driver to plan rest stops/breaks.</li> <li>▪ Arrangements for travel sickness ...[state what]..</li> <li>▪ Contingency plans in place in the event of lateness or incident ...[explain what these arrangements are]... Communications with transport provider available in case visit needs to be curtailed early.</li> <li>▪ Mobile phone communication available</li> <li>▪ Coach is hired from reputable company ...[expand on checks made]...</li> <li>▪ Coaches have seat belts - pupils instructed to wear seatbelts and staff checks to make sure that they do so.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
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<p>Travel by minibus</p> <p>Road traffic collisions / lack of driver competence / injuries sustained by failure to wear seatbelt / driver fatigue</p> <p>...[Delete entire row if N/A]...</p>	<p>Staff and pupils / members of the public</p>	<ul style="list-style-type: none"> <li>▪ Minibus driver(s) are competent to drive and have the correct licence for the minibus being used <i>...[state if D1 exemption being used]...</i> and has passed DCC test <i>...[delete if not DCC-maintained school]...</i></li> <li>▪ Minibus is maintained in accordance with manufacturer's requirements and checked prior to each journey: lights/horn/seatbelts/windscreen/tyres/spare tyre/jack/fuel.</li> <li>▪ First Aid kit and fire extinguisher carried.</li> <li>▪ Pupils instructed to wear seatbelts and staff checks to make sure that they do so. Booster seats are provided when required. No under 11 year old to sit in front seats.</li> <li>▪ Vehicle loading is within maximum permitted as described by manufacturer <i>...[state what this is]...</i> and aisles are not blocked.</li> <li>▪ Supervising staff will familiarise themselves with the function of the emergency exit</li> <li>▪ Head counts when getting on and off minibus plus before departure from any stop or location.</li> <li>▪ Suitable embarkation points from nearside door are used such as car or coach park or area with wide pavement staff/pupil supervision ratio will disregard driver unless activity specific enhanced risk assessment undertaken</li> <li>▪ Sufficient stops planned for longer journeys to avoid driving when tired <i>...[max 4.5 hours without 45 minute break or 3 x 15 minute break. Maximum of 9 hours in one day]...</i></li> </ul>	
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		<ul style="list-style-type: none"> <li>▪ Arrangements for travel sickness ...[state what]...</li> <li>▪ Luggage stored without obstructing aisles.</li> <li>▪ All exits unlocked when carrying passengers. Passenger movements around minibus limited.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p>Service stations and other breaks in journey</p> <p>Injury through poor behaviour / pupils being separated or left behind / vehicle pedestrian conflict in car/lorry park</p> <p>...[Delete entire row if N/A]...</p>	<p>Pupils – especially young pupils</p>	<ul style="list-style-type: none"> <li>▪ Suitable disembarkation point to be located</li> <li>▪ Brief pupils re purpose and timings of stop</li> <li>▪ Staff briefed on roles and responsibilities during stop - expectations for behaviour established</li> <li>▪ Brief pupils how and where to contact staff – establish permanent meeting point in service area and ensure that it is manned until final departure</li> <li>▪ Brief pupils to remain in pairs or small groups</li> <li>▪ Remind pupils about moving traffic and other hazards and establish no go areas. These to be established via dynamic risk assessment by staff at the service area.</li> <li>▪ Staff/pupil supervision ratio is ...[state what]...</li> <li>▪ Careful headcount before departure.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	



<p>Road transport - breakdown or road traffic collision</p> <p>Secondary collision from passing vehicles / vehicle/pedestrian contact</p> <p>...[Delete sections as appropriate]...</p>	<p>Staff and pupils</p>	<p><i>Coach:</i></p> <ul style="list-style-type: none"> <li>▪ Liaise with coach driver on safest place for group; either to stay on the coach or evacuate to an area behind barriers and away from road. On motorway, the only reason for not evacuating the coach would be that the area beyond the crash barrier created a greater danger.</li> <li>▪ Visit Leader has over-riding decision until arrival of emergency services when instruction will be take from them.</li> </ul> <p><i>Minibus:</i></p> <ul style="list-style-type: none"> <li>▪ Visit Leader to judge safest place for group; either to stay on the minibus or evacuate to an area behind barriers and away from moving traffic. On motorway, the only reason for not evacuating would be that the area beyond the crash barrier created a greater danger.</li> <li>▪ Visit Leader to take instruction from emergency services upon their arrival</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p>Travel on foot</p> <p>Vehicle pedestrian conflict / pupils</p>	<p>Staff supervising at front and rear / pupils – especially young pupils / staff leading on road</p>	<ul style="list-style-type: none"> <li>▪ Brief pupils on hazards, safety arrangements and expectations for behaviour. Pupils instructed to be considerate of other pedestrians</li> </ul>	

<p>separated and lost in crowds</p> <p>...[Delete entire row if N/A]...</p>	<p>walking routes</p>	<ul style="list-style-type: none"> <li>▪ Staff briefed on roles and responsibilities for walking route. Means of communication between staff ...[state what]...</li> <li>▪ Staff/pupil supervision ratio is ...[state what]...</li> <li>▪ Emergency plan is in place for eventuality of separation of child from group</li> <li>▪ Coach/minibus disembarkation point chosen to avoid busy traffic routes ...[delete if N/A]...</li> <li>▪ Route planned and walked ahead to avoid fast roads, blind spots and other hazards. Pavements used wherever possible ...[adjust to reflect the specific destination and route taken]...</li> <li>▪ Designated crossing points used wherever possible ...[adjust to reflect the specific destination and route taken]...</li> <li>▪ When walking on the road, the group will walk on the right facing traffic ...[adjust to reflect the specific route taken or delete if N/A]...</li> <li>▪ Pupils walk in controlled groups with staff member at front of group with another at the rear who is looking out for stragglers. Other staff evenly spread throughout the group</li> <li>▪ Ongoing dynamic assessment by Visit Leader and/or staff at front of group controls varied accordingly</li> <li>▪ Means of identification used to identify members of group quickly in crowded environment ...[state what – high vis vests, coloured caps etc]...</li> <li>▪ Regular headcounts taken ...[state when/where]...</li> </ul>	
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		<ul style="list-style-type: none"> <li>▪ When walking in dark or semi-darkness, leaders at front and staff member at rear have torches. High visibility clothing will be worn ...[delete if N/A]...</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p>Use of public transport, including trains and underground</p> <p>Injury through poor behaviour / pupils being separated or left behind / pupils lost in crowded environments</p> <p>...[Delete entire row if N/A]...</p>	<p>Pupils – especially young pupils</p>	<ul style="list-style-type: none"> <li>▪ Route planned to identify potential for problems and to account for delays</li> <li>▪ Timetables considered ahead of time to ensure particular trains/connections will not be missed. Contingency plan for alternatives if train /connections missed.</li> <li>▪ Brief pupils in hazards, safety arrangements and expectations for behaviour. Pupils instructed to be considerate of other public transport users and to be aware of dangers</li> <li>▪ Staff briefed on roles and responsibilities for travel route. Means of communication between staff ...[state what]...</li> <li>▪ Staff/pupil supervision ratio is ...[state what]... Party to move through crowded areas with adult in lead and adult at back of the group.</li> <li>▪ Meeting points established and staffed throughout time in station concourse and pupils briefed accordingly.</li> <li>▪ Brief pupils to remain in pairs or small groups</li> <li>▪ Means of identification used to identify members of group quickly in crowded</li> </ul>	

		<p>environment ...[state what – high vis vests, coloured caps etc]...</p> <ul style="list-style-type: none"> <li>▪ Regular headcounts taken ...[state when/where]...</li> <li>▪ Large groups divided into small groups with adequate staffing for ease of management ...[delete in N/A]...</li> <li>▪ Emergency plan is in place for eventuality of separation of child from group.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<b>Accommodation Arrangements</b>			
<p>Hazards arising from accommodation failing to meet statutory minimum standards</p> <p>Fire / building regulations / safer recruitment practices / welfare and security failings</p>	All participants and staff.	<ul style="list-style-type: none"> <li>▪ Accommodation provider to complete form “SOE5” as self-declaration statement to provide assurance that accommodation meets required standards ...[OR]... provider holds the LoTC Quality Badge ...[state which and delete accordingly]...</li> <li>▪ Accommodation has tourist board rating or external validation of standards ...[amend or delete as appropriate]...</li> <li>▪ Pre-visit check carried out to confirm standards are satisfactory.</li> <li>▪ Upon arrival, and ongoing throughout visit, visual inspection of windows, balconies, stairways, electrical fittings, hazards in grounds</li> </ul>	

		<p>or in immediate surroundings, washing and toilet facilities, heating and catering facilities</p> <ul style="list-style-type: none"> <li>▪ Pupils briefed to report any faulty items found in rooms to staff</li> <li>▪ Shortcomings in provision will be discussed with accommodation manager</li> <li>▪ SOE3 parental consent information checked to ensure dietary requirements met.</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p>Supervision and privacy Safeguarding concerns / incidents arising from lack of supervision</p> <p>Sexual assault / vexatious accusations of sexual assault / sexual grooming / violence/incident arising from failure to supervise</p>	All participants and staff	<ul style="list-style-type: none"> <li>▪ Separate male and female sleeping accommodation and washing facilities are provided</li> <li>▪ Mixed parties are accompanied by at least one adult of each sex ...[amend if different. In primary education it may be acceptable for female staff to accompany a mixed group provided this has been approved by the Executive Headteacher and parents are informed]...</li> <li>▪ Separate staff accommodation is suitably located to ensure adequate supervision but also ability for pupils to raise concerns if needed</li> <li>▪ A bedroom plan detailing who is allocated to which room will be completed by the first day of the visit at the latest and shared with all staff at the earliest opportunity</li> </ul>	

		<ul style="list-style-type: none"> <li>▪ Staff have access to pupil sleeping areas at all times</li> <li>▪ Staff/pupil ratios are</li> <li>▪ ...[state what and explain division of staff between sexes]... <ul style="list-style-type: none"> <li>○ Category A Early Years 0-5</li> <li>○ Category A KS1 – 1 Adult to 6 children</li> <li>○ Category A KS2 – 1 Adult to 15 children</li> <li>○ Category B and/or residential]...</li> </ul> </li> <li>▪ Dormitories are for the exclusive use of the group concerned ...[amend and adjust accordingly]...</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
<p>Fire in the building</p> <p>Fire / explosion / inability to escape from fire due to blocked means of escape / inability to escape from fire due to unfamiliarity with building</p>	<p>All participants and staff.</p>	<ul style="list-style-type: none"> <li>▪ Accommodation provider to complete form "SOE5" as self-declaration statement to provide assurance that accommodation meets required standards ...[OR]... provider holds the LoTC Quality Badge ...[state which and delete accordingly]...</li> <li>▪ Identify requirements at time of booking and check during pre visit and on arrival</li> <li>▪ On arrival Visit Leader to check physical fire safety arrangements: <ul style="list-style-type: none"> <li>○ walk escape routes to check that fire exits clearly marked and escape doors open easily</li> </ul> </li> </ul>	

**Commented [AJT2]:** Could not find definitive staff/pupil ratio in OEVOSA for Cat A Early Years, or Cat B / residential

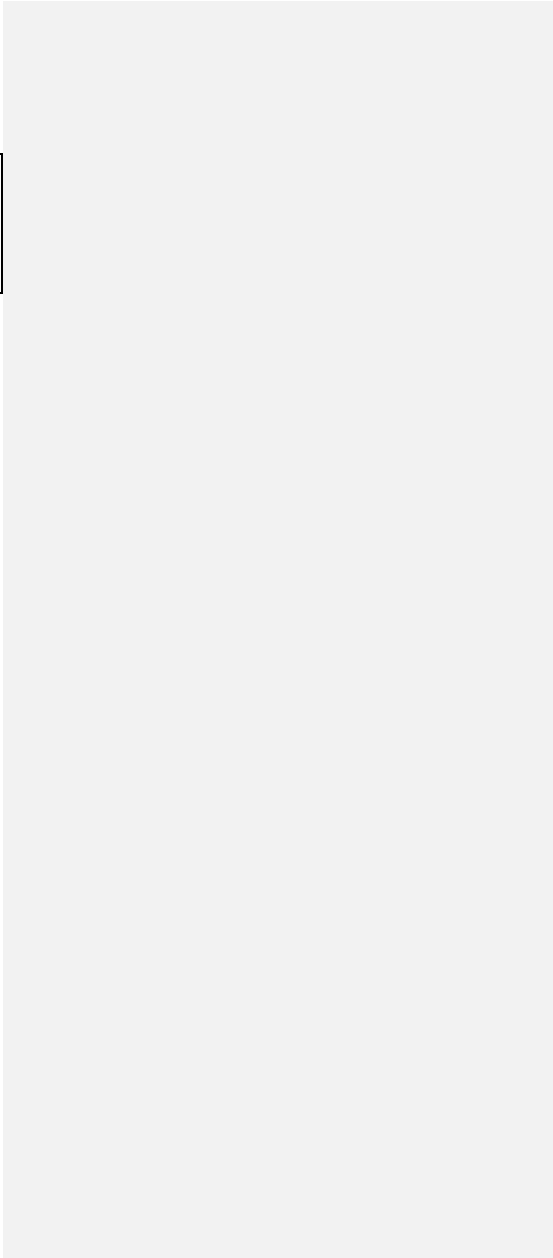
		<ul style="list-style-type: none"> <li>○ fire alarm sounders on each floor and in public areas</li> <li>○ fire extinguishers available on each floor and in public areas</li> <li>○ emergency lighting provided and working</li> <li>○ Staircases and corridors protected by fire doors in good condition.</li> <li>▪ Briefing to all pupils about fire evacuation on arrival arrangements and expected standards of behaviour. Briefing to include a walk through fire practice which indicates location of assembly point and lay-out of escape routes</li> <li>▪ A group list is held by Visit Leader to ensure registration of whole party after an evacuation of the building. Arrangements shared with other staff.</li> <li>▪ Decide whether or not pupils' doors should be locked from the inside <i>...[state outcome of this and amend accordingly. Fire exits should be openable from the inside whilst remaining secure from the outside]...</i></li> <li>▪ Shortcomings in provision will be discussed with accommodation manager</li> </ul> <p><i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i></p>	
Attack or disturbance by intruder	All participants and staff	<ul style="list-style-type: none"> <li>▪ Accommodation provider to complete form "SOE5" as self-declaration statement to provide assurance that accommodation meets required</li> </ul>	

<p>Sexual assault / abduction / violence / property theft</p>		<p>standards ...[OR]... provider holds the LoTC Quality Badge ...[state which and delete accordingly]...</p> <ul style="list-style-type: none"> <li>▪ On arrival Visit Leader to check physical security arrangements to ensure that reasonable steps taken to prevent unauthorised persons entering the accommodation</li> <li>▪ The accommodation is locked at night ...[and/or]... there is a night porter on duty ...[state what and amend accordingly]...</li> <li>▪ Ensure that all windows and doors are secured from external entry without compromising means of fire escape</li> <li>▪ If windows lead onto balconies, only staff or reliable pupils occupy these rooms ...[amend/delete if not applicable]...</li> <li>▪ If other guests share the accommodation, sole occupancy of the floor will be sought, and have designated staff rooms adjacent to pupils ...[amend to reflect specific detail of provision or refer to separate sleeping plan]...</li> <li>▪ Decide whether or not pupils' doors should be locked from the inside ...[state outcome of this and amend accordingly. Fire exits should be openable from the inside whilst remaining secure from the outside]...</li> <li>▪ Roles and responsibilities for staff identified.</li> <li>▪ Pupils briefed to inform staff in the event of an emergency and where they can be found.</li> <li>▪ Staff to check pupils at "lights out".</li> </ul>	
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		<i>If the above control measures are inadequate for the envisaged visit, the additional controls required will be detailed in an activity specific enhanced risk assessment.</i>	
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<b>Name of Executive Headteacher:</b>	<b>Sign:</b>	<b>Date:</b>
<b>Name of Designated Safeguarding Lead:</b>	<b>Sign:</b>	<b>Date:</b>



## APPENDIX B

### **GUIDANCE – RISK ASSESSMENT FOR CATEGORY B VISITS (where adventurous activities are led by school staff) and ALL CATEGORY C VISITS**

The risk assessment of off-site visits and activities is simply the careful identification of what could go wrong or cause harm during the visit. The Visit Leader has to make a judgement to see whether the planned precautions reduce the risks to an acceptable level or whether other actions may be needed.

Every educational visit must be subjected to a risk assessment process. Given the greater levels of risk involved, Category B activities led by the school staff themselves, as well as all Category C visits, will need its own specific recorded risk assessment, signed and dated by the Visit Leader. If there is a residential element to the activity, the Designated Safeguarding Lead will also need to sign the document. Whilst sources of support can be called upon, the Visit Leader must be competent to undertake this task.

The risk assessment form consists of a table with 3 columns. The left hand column should be used to list significant hazards presented by the activity and what consequences could arise from these hazards. The next column should be used to identify who might be harmed and if any specific group or individual is especially vulnerable. The final column headed 'Control Measures in Place' is where the Visit Leader should identify the controls needed to bring the risk down to an acceptable level. These control measures must be completed before the planned visit / activity goes ahead.

**This risk assessment should be completed with reference to the *DCC Outdoor Education, Visits and Off-site Activities Policy 2016*.** For further advice and support contact the Devon Health & Safety Service on 01392 382027.



**Establishment**

**Risk Assessment**

**Date of Assessment**

**Name of assessor / Visit Leader**

**Proposed Activity / Visit**

**Evolve reference**

<b>Identify the hazard</b> <i>List significant hazards which could result in serious harm</i>	<b>Identify who might be harmed</b> <i>List groups of people who are especially at risk</i>	<b>Control Measures in Place</b> <i>List existing controls or note where the information may be found (such as information, instruction training, systems or procedures).</i>

**Signed: Visit Leader** .....

**Date** .....

**Signed: Designated Safeguarding Lead** .....

**Date** .....